



RICK SNYDER
GOVERNOR


STATE OF MICHIGAN
DEPARTMENT OF EDUCATION
LANSING

MICHAEL P. FLANAGAN
SUPERINTENDENT OF
PUBLIC INSTRUCTION

July 25, 2011

MEMORANDUM

TO: State Board of Education

FROM: Michael P. Flanagan, Chairman 

SUBJECT: Approval of Criteria for Allocation of Title I School Improvement Funds to Support Regional Assistance to MI Excel Schools

The Michigan Department of Education (MDE) annually receives Title I School Improvement funds to help support regional assistance to Title I schools that have been identified as having the greatest need for assistance in improving student achievement. MDE staff makes a portion of these funds available to intermediate school districts (ISDs) in order to increase the support system and accountability for MI Excel Schools.

Grants will be made available to the ISDs with Title I schools identified for improvement, corrective action, or restructuring under the Elementary and Secondary Education Act (ESEA) due to not meeting proficiency goals for reading and/or mathematics in the current school year and/or the past school year.

Funding is based on an increasing number of supports as the school reaches higher levels of identification. Prior year grant awards were awarded based on schools choosing multiple supports to meet their needs regardless of the level of ESEA identification.

The recommended change in the allocation method is in response to feedback from ISD staff that support MI Excel Schools. ISD staff statewide indicated that newly identified schools benefit most from extensive data analysis, a concentrated focus on school improvement, and the selection of one critical intervention in the first two years of identification. Newly identified schools are not poised to implement multiple programs/interventions without a solid understanding of school improvement and the careful selection of tailored support to meet their unique needs.

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These funds are used to cover the cost of staff who work collaboratively with MDE staff to provide direct services to MI Excel schools, data information management, professional learning, and increased accountability. If an ISD with identified schools determines that it cannot provide the regional services, the grant would be made available to another ISD in the area that demonstrates the capacity and willingness to do so.

For the 2011-12 school year, approximately \$12,500,000 is needed to ensure that all Title I schools identified for improvement, corrective action, or restructuring due to proficiency in the current or previous school year are provided with appropriate, coordinated assistance.

It is recommended that the State Board of Education approve the Criteria for the Allocation of Title I School Improvement Funds to Support Regional Assistance to MI Excel Schools, as attached to the Superintendent's memorandum dated July 25, 2011.

ATTACHMENT A

MICHIGAN STATE BOARD OF EDUCATION

Criteria for Allocation of Title I School Improvement Funds to Support Regional Assistance to MI Excel Schools

The State Board of Education has adopted as its goal "Significant and meaningful improvement in the academic performance of all students/children with major emphasis on the persistently lowest achieving schools and students."

To the extent possible, all grant criteria and grant awards will serve to further attain the above goal, and the Board's Vision and Principles of Universal Education.

PRIORITIES, POLICIES, AND PROGRAMS THAT THESE CRITERIA SUPPORT

These criteria support the 2010-11 Michigan State Board of Education/ Department of Education Goal and Priorities approved September 14, 2010, which state:

"Significant and meaningful improvement in the academic performance of all students/children with major emphasis on the persistently lowest achieving schools and students."

BACKGROUND/PURPOSE OF GRANT

☐ Competitive ☒ Formula ☐ New ☐ Continuation (*check all that apply*)

The purpose of Title I School Improvement Regional Assistance grants is to support initiatives to improve academic achievement in MI Excel Schools. The funds are used to provide professional staff and direct services to improve student achievement by implementing a school improvement, corrective action, or restructuring plan as appropriate for each identified school.

CRITERIA

Date criteria were last approved: October 12, 2010

☒ Defined in Statute ☐ Defined in Department's Approved Grant Application to the Funder ☒ Proposed by Staff

Grants will be made available to the ISDs with Title I schools identified for improvement, corrective action, or restructuring under the Elementary and Secondary Education Act (ESEA) due to not meeting proficiency goals for reading and/or mathematics in the current school year and/or the past school year.

Each ISD grant amount is based on three factors:

1. The number of years the school has been identified for improvement, corrective action, or restructuring under the ESEA;
2. The number of Title I schools identified for reasons of proficiency within its jurisdiction; and
3. The most recent student enrollment data collected in the Michigan Student Data System (MSDS) for those Title I schools identified for Corrective Action or Restructuring.

Funding is based on an increasing number of supports as the school reaches higher levels of identification.

Funding amounts for each qualifying Title I building under the ISD's jurisdiction are estimated to be as follows:

<u>Level of Identification</u>	<u>Grant Award</u>
Identified for Improvement, Year 1:	\$ 7,500
Identified for Improvement, Year 2:	\$ 40,000
Identified for Corrective Action or Restructuring:	
<u>Student Enrollment</u>	<u>Grant Award</u>
350 or less	\$ 60,000
351 – 650	\$ 75,000
651 - 950	\$100,000
951 – 1250	\$125,000
1250 or greater	\$150,000

If a qualifying building chooses to no longer accept Title I funding during the grant period or in the event it is closed, the ISD may use those funds for other qualifying Title I buildings in the following priority:

1. Any other Title I school identified for reasons of proficiency within the same district as the school that changed Title I status or closed;
2. Any other Title I school identified for reasons of proficiency within the ISD's jurisdiction; or
3. Any other Title I school identified for improvement, corrective action, or restructuring within the ISD's jurisdiction.

ELIGIBLE APPLICANTS/TARGET POPULATION TO BE SERVED BY GRANT

Any Michigan ISD or Regional Educational Service Agency (RESA) with Title I schools identified for improvement, corrective action, or restructuring for reasons of proficiency in the current or previous school year are eligible to apply for this grant.

TOTAL FUNDS AVAILABLE

The amount currently available is \$12,500,000.

STATUTE

Title I, Part A, Section 1003(a)

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